

**School Council Meeting Minutes**  
**Via Google Meet**  
**Feb 9, 2021- 7pm**

1. Call to Order – 7:03pm

- a. In Attendance: Joanna Harvey, Andrea Reid, Rob Scott, Audrey Bingham, Rebecca Quigley, Darryl Korody, Anna Lashmar, Tara Jenkins, Shannon Lashmore, Tyson Youngs, Ashley Newsome, Chelsey Reid

2. Agenda – additions

3. Previous Minutes – adopted as sent

4. Old Business

- a. Student parking- do we need to look at assigned parking

- i. Kids not sure where to park, having trouble parking properly. Lots of parking on the other side of the school around the field. Have a plan, using a map to explain to kids how to use the parking lot effectively. Parking lot is very full in the morning but clears out in the afternoon. Could assign spots but kids are still taking up too much space with trucks and such, siblings are not traveling together, with bus fees in effect this year a lot more kids are driving. 45 available spots, there are not as many drivers as spots. Hard to provide supervision in the morning to help the kid's park properly. Can a parent come help sort out parking in the morning, for the first ½ hour? It is not bothering the students, they have not come to admin with complaints. No dings or near misses? No, they help each other double park and know who is parked there, it works out. They're good at helping each other backing out etc.

5. New Business

- a. Question: about how to get academic help for students struggling.

- i. How and where to get teacher help or find tutors for students
- ii. Available resources – advise the student to talk to the teacher of the class they are struggling in. The next step is to ask the other students and may be able to find inexpensive tutoring from within the school. Collectively work on the issue, other teachers are available to help within the school day and within the school. Guided Learning (open time for students to work with the help of a teacher) has been brought back because students were asking for it. Mostly for high school, there is one at the end of every day. Always at least 3 teacher's available every day. Middle school are encouraged to stay in at recess and lunch time if they need help. A lot of teachers are also willing to stay an extra half hour to help out. The kids may need to seek it out a bit if they are struggling.

- b. Discussion: What is our role as parents in our student's education, especially when they are struggling (academically/and or emotionally).

- i. Hovering versus Helping – makes it very difficult for parents with kids in different grades. Kids not responding well today, maybe because it is a red day. Teachers are nagging on them everyday to hand stuff in. They have to learn the consequences of a 0 when things are not handed in.
  - ii. Input from teachers and admin about what level of parent participation is helpful in our student's education. Middle School – checking power school even nightly and asking why there is a zero, let them know you will be checking again. Sitting with them if they need it. Appreciate the power school to keep us informed, so we can stay on top of what is missing. Huge shout out to the teachers for doing a great job in this situation. Very hard on parent/child relationships trying to teach our children. It is helpful to set up our children with a space and a schedule to learn, making it a normal thing and getting them to email the teacher for help. Following the schedule of the regular day makes a big difference.
  - iii. When does micromanaging become a problem – depends on the kid, concerns that they will not learn the skills if we do. Don't feel that there is such a thing as too involved. As long as parents are not doing the work for them. Big difference between with and for. Be involved, it's ok to question power school if you think it is incorrect.
- c. Question: Concerns around pop and other high sugar beverages sold in concession at school.
  - i. Some kids who buy pop at lunch, their behavior after lunch is not fun. When teachers notice it they email home. Used to sell it in the vending machine but now we are not allowed to have the vending machine. Shannon asked if she could sell it when the arena closed down, the only rule was no pop for elementary. When there are some concerns regarding the sugary snacks affecting behavior, it will be addressed with the staff and the students first.
  - ii. Shannon – not selling sugary snacks to elementary. She doesn't have time to police it for the rest of the school, it is so busy for the hour.
- d. Question: about behaviour and consequences
  - i. Are students being rude, mean or bullying? Any complaints brought to the office are dealt with, it may not be obvious as we cannot advertise it or tell the other parents what has been done. Consequences do happen, however not everything is brought to admin.
  - ii. If a kid has gone to the teacher and the parent has emailed the teacher and if the situation does not seem to be improving, then please CC Darryl and Joanna on emails to the teachers. Always try to deal with the teacher first. Having a policy for bullying is very difficult because it is such a grey area, is it bullying, is it rude, is it mean? If there is a history that is reported, then it can be dealt with. Is it repeated behavior... Is there a way to help a class deal with the group dynamics, mediate their own squabbles? These times

are making it difficult to show caring for each other when we are not supposed to go near each other. Can't really bring in anyone. Robbin is not available for class work this year. Further discussion.... full classes - hard to see sneaky hits and trips.

6. Admin report

- a. New policy for red day's it is now schooling online. Some like it, some don't.
  - i. Red days cannot be called the night before because it might change between 6pm and 6am.
  - ii. If it is a yellow day assignments will be posted on line but there will not be a google meet for the class.
- b. Yellow day for transportation is -35 ambient, wind chill -40.
- c. Red Day is -40 ambient, wind chill -45 or if driving is unsafe due to snow.
- d. Off next week
- e. Sports - No teams are starting at this time, some lunch time activities are happening.

7. CSES Report –

- a. Met a couple of weeks ago unless we get a lot of RRFS's, we are going to focus on letting everyone know who we are and what we do, instead of doing a big fundraiser in the spring like we usually do.

8. Trustee Report- no report available

9. Financial Report – same as last time reported

- a. Grad will be putting forward a request for corsages

10. Next meeting Mar 9<sup>th</sup> at 7pm.

11. Adjourned – 8:33pm